

# OPERATING PROCEDURES

## DYSLEXIA SERVICES

Boerne ISD

130901

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Legal Framework: DYSLEXIA SERVICES

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Broad Category: CHILD FIND

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### PROCEDURES:

**PERSONS RESPONSIBLE:** Boerne ISD 504/Dyslexia Coordinator

Boerne ISD policy for early identification, intervention, and support for students at risk for dyslexia or related disorders is through universal screeners for students starting in Pre-K through secondary grade levels. The universal screeners help teachers look for early identification of students. Interventions for students who are struggling are provide and then documented through the campus Multi-Tier System of Support process.

Campus staff will enter students who qualify with dyslexia into the PEIMS system. The Boerne ISD 504/Dyslexia Coordinator monitors PEIMS data.

Boerne ISD has Dyslexia Teachers who are trained in the Dyslexia intervention programs through the Region Service Center. Boerne ISD follows the recommended amount of intervention services time for students with dyslexia by the following the current program guidelines – 45 minutes 4 days a week.

Teachers have annual training on identification of students will dyslexia.

Boerne ISD host family nights for families who have a student with dyslexia. The dyslexia family nights provide parents with strategies for working with their child in the home setting and with the use of technology.

When a referral for dyslexia is made, BISSD will meet with parents to offer a full individual evaluation through IDEA for specific learning disability. For those parents that would like to pursue an assessment through special education, consent will be obtained, and the assessment will be completed in conjunction with the LSSP/Educational Diagnostician and the Dyslexia teacher. For those parents that do not want an evaluation through special education, an evaluation for dyslexia through 504 will be offered.